

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Gina Molinaro

Subject : ELA

Start Date(s): 4/2/2018

Grade: K Level (s):



Unit Plan

Unit Title: Unit 8- From Here to There

Essential Questions: 1. What can help you go from here to there? 2. What do you know about our country? 3. What do you see in the sky?

BIG IDEA- Where Can you go that is near and far?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 8 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 8.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
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1	Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text	1 2	Overview of unit, introduce new vocabulary words: transportation and vehicle. Introduce and read new story- When Daddy's Truck Picks Me Up Strategy: make predictions Introduce letters Jj and Qq Introduce high frequency words me and here Letter work sheet pages 215, 216 Begin shared writing- write about the different ways we travel	W S	Teacher book, big book unit 8 Story- When daddy's truck Picks Me Up Vocabulary and sight words cards Letter review worksheet Songs- Jumping Jill and Queenie Queen Journals	Formative- complete worksheet, participate verbally in lesson, turn and talk Summative- Student Self - Assessment-
2	Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Reread story When Daddy's Truck picks Me Up. And ask question relating to story(character, setting, events) Complete worksheet 217 Review sounds for Jj, Qq also words that begin with that letter. Blend words using that letter Graphic organizer on sequence of events Review high frequency words and write a sentence with me in it Discuss vehicles and what kind of vehicle the student rides to get to school.	W S	Worksheet on comprehension Letter review worksheet Journals Vocab word cards Sight word cards Practice book Here I Am!	Formative-thumbs up, thumbs down for words that begin with the letter, pair and share with the practice book story Summative- Student Self - Assessment-
3	Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: journey, fierce and wide. Read aloud a Greek Tale, "The King Of The Winds" Strategy- make, confirm and revise predictions Review sounds for J j, Q q Blend words with j, qu, a ,l, g, o, t Complete worksheet 218 Review high frequency word and write a sentence using the word there.	W S	Interactive read aloud cards Sorting cards Vocab word cards Sight word cards	Formative-pair/share reading of sight word book, turn and talk about essential question Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text	1 2	Review essential question and vocabulary words and re read- When Daddy's Truck Picks Me up, review different kinds of transportation. Complete practice page 221 Read Dad Got A Job Review prepositions Kid writing- Writing prompt using high frequency words and a preposition. Phoneme segmentation with sound boxes.	W S	Word Cards Cvc cards Journals Word walls Worksheets Sound boxes	Formative-Responding to reading during guided reading turn and talk Summative- Student Self - Assessment-
5	Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text	1 2	Review essential question and vocab words. Read Jaguar's Jungleberry Jamboree and The Quiet Quail Review letters Q and J and words that begin with those letters Review high frequency words Complete Sound sheet Work in letter book	W S	Vocab word cards Guided reading books Sound Sheet	Formative- respond to reading during guided reading and completion of sound worksheet Summative-

						Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-